



B.B.S. INTERNATIONAL SCHOOL

GOHRI, PHAPHAMAU, PRAYAGRAJ

Annual Report

I am indeed honored to have this opportunity to present before all the consistent upward graph of our school's achievements and would like to thank each one of you for being a significant part of this glorious journey. The Annual Report showcases the achievements and glories of our school undoubtedly and also makes us aware of our shortcomings.

We have always been committed to create an environment in the school that helps young minds blossom and provides a platform for individual thinking and holistic development of the children's personalities. We set standards and goals for our school and strive to achieve them, be it in academics, sports, discipline, leadership, or more.

Academics

Learning gives creativity, certainty, and knowledge, and makes you great. The year 2025 commenced on a wonderful note when the results of the 10th and 12th class board exams came, and we are happy to share the details of the commendable performances of our students. The Class 12th result was declared, followed by Class 10th on 13th May, with outstanding performance of our students in both classes. Divyanshi Singh of Class 10th became the district topper of Prayagraj with 98.8% marks, followed by Akarshak Veer Singh with 98% and Kamodita with 96% marks. A part from this Satya Yadav, Akarshak Veer Singh & Akarsh Veer Singh scored hundred out of hundred in science as well as Information Technology. Divyanshi Singh, Mansi Patel & Shivendra Srivastava scored hundred out of hundred in Information Technology as well and set an example for the forth coming batches. 26 students scored 90% and above marks.

Class 12th results were satisfactory too with Ayushi Mishra becoming the topper of the school with 95.4% (Commerce). 12 students scored 90% and above marks. Vishal Kumar, a Computer Genius scored hundred out of hundred in computer science and set a remarkable example for others to follow.

None of these achievements would have been possible without the single-minded commitment and dedicated efforts of our teachers. We are also constantly encouraged by parents and well-wishers who have shown much confidence and given full support. I wish to acknowledge the efforts and guidance of our management, as their collaboration and contribution have made a big difference.

We are still not satisfied with this result. We are aiming for the No. 1 slot and have adopted various measures to achieve our goals. Extra class arrangements for the board examinees, regular tests, and special counseling sessions for children are some of these steps.

Sports

"To be a great champion, you must believe you are the best. If you're not..... keep on trying." Sports competitions inculcate the spirit of competition, challenges, and sportsmanship among the students and prepare them for life ahead. Sports, games, and physical fitness occupy a place of importance in our curriculum. Our students actively participate in both indoor and outdoor games and have a proven track record of achievements.

Utkarsh Maurya won district bronze medal in boxing at Vishnu Bhagwan Public School and also participated at zonal level at Varanasi. Arpit Chaudhary became first junior boxing state championship (2025) and bagged a bronzed medal. He also won CBSE Zonal Boxing Championship (2023) held in Jharkhand by a winning a gold medal followed by another gold medal in Varanasi in the year 2024. He also

represented his school in National Boxing Championship 2024 held in Haryana and bagged a Bronzed Medal. He also won a Silver Medal in Pryagraj District Boxing Championship 2024.

Another boxer Sanskar Agrawal represented the school and won several medals in district and state level events. He had been a bronzed medalist in Gurukul Montesory School, CBSE state bronze medalist in Tata Nagar Jamshedpur, Silver medalist at district level and silver medalist in CBSE state level events. He has also represented the school in National Level Boxing Championship.

School Houses

Strength does not come from physical capacity; it comes from unity. Our students are divided into four different houses, i.e., Red (Tagore House), Green (Sarojini House), Yellow (Vivekanand House) and Blue (Kalam House), managed by house masters and captains. The house on duty performs its duty of conducting day-to-day activities and competitions in a systematic and disciplined manner.

School Activities

"All work and no play makes Jack a dull boy." Various co-curricular activities are held to develop a child physically, morally, socially, and mentally and to hone skills in co-scholastic areas. Regular talent hunt activities are held in which students participate and display their caliber.

Staff Development & Training

BBSINS consists of well-trained, experienced, and dedicated teaching staff, administrative staff, and support staff. Staying updated is the key to success in any field, especially in education. Our teachers, including our Principal, constantly strive to stay updated by attending workshops and various training programs.

Environmental education in BBSINS

Focuses on teaching students and teachers about the environment, its challenges, and how to protect it. It aims to foster awareness, understanding, and a sense of responsibility towards the environment, leading to more informed and sustainable decision-making.

Key aspects of environmental education in our school is:

Raising awareness:

Students learn about environmental issues like climate change, pollution, and biodiversity loss.

Developing knowledge:

Our students gain knowledge about ecosystems, natural resources, and the impact of human activities on the environment.

Promoting sustainable practices:

We encourage our students to adopt sustainable habits in their daily lives, such as reducing waste and conserving energy.

Fostering a sense of responsibility:

Students develop a sense of responsibility for protecting the environment and taking action to address environmental problems.

Involving students in practical activities:

Hands-on activities, such as school gardens, recycling programs, and environmental projects, tree plantation drive, river bank cleaning are the chief activities in which our students participate.

Our students develop a deeper understanding of environmental issues and their impact.

A Parent-Teacher Association (PTA)

Also known as a Parent-Teacher Organization (PTO), is a school-based organization where parents and teachers collaborate to support the education and well-being of students. PTAs often aim to foster communication, build strong relationships between home and school, and advocate for students' needs.

Key Features and Functions:

At BBSINS:

PTA typically consists of parents, teachers, and sometimes students.

In order to bridge the gap between home and school, promote communication, and ensure student success we assure ourselves that our parents assemble in maximum in various PTMs.

With the help of such meets we aim to create a positive and supportive school community by bringing parents, teachers, and students together.

Such meetings provide us good insight of conclusion related to students' needs, policies, and resources that benefit the school and its students.

It facilitates open communication between parents and teachers, leading to better understanding and collaboration and enhances student's Well-being, contributes to a positive learning environment and builds a sense of community and shared responsibility among parents, teachers, and students. Our parents are so supportive that average attendance in every PTM is 92%.

Infrastructure

We have upgraded infrastructure facilities, including a computer lab with special focus on AI & Robotics from (2025 onwards) , science labs, library, and well-equipped smart classes to make learning more impactful and interesting. Introduction to digital platform is a step further in this direction from the session 2025.

Many milestones have been achieved, and many still have to be reached. We, as BBSINS, will continue our incessant efforts to mold young minds into well-balanced personalities with confidence and zeal, fitting the standards of this portal of education. This report is a sincere attempt to showcase our progress in terms of achievement and activities during the year.

On this memorable occasion, as we read our success with pride and happiness, we wish to dedicate all our achievements to the committed efforts of the team and to the vision of Dr. V.B. Sahai, the founder of the institution, who has been a great source of inspiration to us and will remain ever so. To conclude, "Don't tell me the sky is the limit when there are footprints on the moon."